

Tops or Bottoms 2. Sing “Roots, Stems, Leaves”

**SPINACH
to WIN it!**

For the Classroom:

- Group structure - whole group
- Location - on carpet
- Approximate time - 10 minutes

Common Core and Georgia Standards of Excellence:

- S1L1a. Develop models to identify the parts of a plant—root, stem, leaf, and flower.

Materials:

- Optional Sing-Along Track: [“Roots, Stems, Leaves”](#)

Reproducibles:

- [“Roots, Stems, Leaves” Lyrics Posters](#)

Directions:

1. Have children stand far enough apart to not be able to reach any other child and request that they keep their feet planted throughout the activity.
2. Explain to children that each part of the plant (the parts that root down, stretch up, and grow around) each have a specific job to help the plant grow.
3. As you sing each verse of “Roots, Stems, Leaves,” describing the job each plant part plays, model for the children how to point to what that plant part would be on their body if they were a plant.
 - a. Roots - toes
 - b. Stem - legs
 - c. Leaves - arms
 - d. Flowers - open hands
 - e. Fruits - hands in fists
 - f. Seeds - inside fists



Lesson written by Jenna Mobley for Georgia Organics

 **GEORGIA ORGANICS**

Grades K-2

Science & Music

 10 min

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