

Pre K / Green Eggs & Ham-1

Read “Green Eggs and Ham” ———

**SPINACH
to WIN it!**

For the Classroom:

- Group structure - whole group
- Location - on the carpet
- Approximate time - 10 minutes

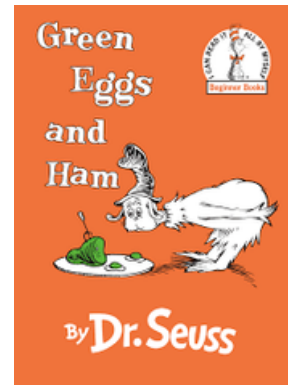
Georgia Early Learning and Development Standards:

- CLL5. Acquires meaning from books read aloud.
- CCL2. Acquires vocabulary.

Materials:

“Green Eggs and Ham” by Dr. Seuss

- (Book: <http://www.amazon.com/Green-Eggs-Ham-Dr-Seuss/dp/0394800168>)
- (Video: <https://youtu.be/jdotPwVJYzs>)



Directions:

1. Read or watch “Green Eggs and Ham” by Dr. Seuss.
2. Check for comprehension of characters:
 - a. “Who were the main characters and how would you describe them?”
 - b. (Sam - friendly, adventurous / Unnamed - grumpy, annoyed)
 - c. “Who were some other characters?”
 - d. (cat, dog, fox, mouse, engineer, passengers, goat, sailor)
3. Check for comprehension of plot:
 - a. “What happens at the beginning of the story?”
 - b. (We meet the characters and learn that the Unnamed character does not like Sam. Sam offers him greens eggs and ham and he says he does not like them. Students may be able to recite “I do not like green eggs and ham, I do not like them Sam I Am.”)
 - c. “What happens in the middle of the story?”
 - d. (He doesn’t like them here, there, or anywhere / in a house, with a mouse / in a box, with a fox / in a car / in a tree / on a train / in the dark / in the rain / with a goat / on a boat).
 - e. “What happens in the end of the story?”
 - f. (He tries them and he likes them!)
4. Make meaning and relate to our own lives:
 - a. “What can we learn from the characters in the story?”
 - b. (If we try new things, we may find new things that we like!)
 - c. “Has anyone tried green eggs before?”
 - d. “How do you think we could make green eggs?”

Lesson written by Jenna Mobley for Georgia Organics

 **GEORGIA ORGANICS**

Pre-K

Language

 10 min

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