

Tops or Bottoms 3.

Play “Plant Parts Relay”



For the Classroom:

- Group structure - whole group
- Location - on carpet
- Approximate time - 15 minutes

Common Core and Georgia Standards of Excellence:

- S1L1a. Develop models to identify the parts of a plant—root, stem, leaf, and flower.

Reproducibles:

- “Roots, Stems, Leaves” Lyrics Posters (1 set)
- Fruit and Vegetable Cards (English/Spanish) (1 set)

Directions:

1. Designate a certain area of the learning space for each plant part, perhaps by hanging the “Roots, Stems, Leaves” lyrics poster for each plant part.
2. Provide each child with one or more of the “Fruit and Vegetable Cards.”
3. When you say “go,” children can walk around the learning space to place their card near the plant part that describes the part of the plant that we most commonly eat. Remind children that the job of the plant part may be a clue. For example, the fruit holds the seeds so if their card shows seeds inside, it is probably a fruit!
4. When everyone has finished and returned to the whole group area, review each plant part again and name the fruits and vegetables in which we most commonly eat that plant part.



Lesson written by Jenna Mobley for Georgia Organics