

S is for Spinach 6.

Writing a Spinach Story



For the Classroom:

- Group structure - whole group or small groups
- Location - in the garden or at seats
- Approximate time - 25 minutes

Common Core and Georgia Standards of Excellence:

- CCSS.ELA-LITERACY.W.2.3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Materials:

- Spinach leaves, growing in the garden or harvested in the classroom (1 per small group)
- Googly eyes (1 set per small group)

Reproducibles:

- "Narrative Story Map" sheet (1 per child)

Directions:

1. Explain to children that they will write their own turnip tale with characters, a setting, and a plot (beginning, middle, and end). This time, their turnip will be their main character!
2. Distribute one turnip and one set of googly eyes to each small group. Instruct one child per group on how to put their googly eyes on their turnip.
3. Distribute one of the "Narrative Story Map" sheets to each child. Instruct children to write or draw what the setting and other characters will be in their story. Then write or draw what will happen in the beginning, middle, and end of their story.

Narrative Writing
< Story Map >

Setting	Characters	
		
Beginning	Middle	End
	→	→

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