

Finding the Facts

T is for Turnips - Lesson 4



For the Classroom

- Group structure - whole group or small groups
- Location - in the garden or at seats
- Approximate time - 25 minutes

Common Core and Georgia Standards of Excellence

- S1L1a. Develop models to identify the parts of a plant—root, stem, leaf, and flower.
- CCSS.ELA-LITERACY.W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Materials

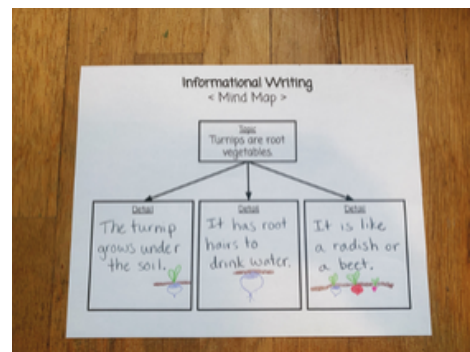
- Turnips, growing in the garden or harvested in the classroom
- Magnifying glasses (1 per child)

Reproducibles

- “Informational Mind Map” Sheet (1 per child)

Directions

1. Observe a turnip plant in the garden (or harvested turnips in the classroom) closely with a magnifying glass. Show children the part of the turnip that we most commonly eat (the root) and ask them what part of the plant it is. Explain that they will write an informational paragraph about the evidence they can observe about a turnip being a root vegetable.
2. Distribute one of the “Informational Mind Map” sheets to each child. Children will notice that their topic sentence has been filled in:
 - a. “Turnips are root vegetables.”
3. Instruct children to write three details / facts from their observations that explain how they know that turnips are root vegetables.



Lesson Created by Jenna Mobley for Georgia Organics



GEORGIA ORGANICS

K to 2 grade

Science and Writing

🕒 25 min

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#turnipthevolume