

# Writing Using Descriptive Adjectives to Write an Acrostic Poem



Jenna Mobley, Tending Our Common Ground

## Overview:

In this lesson, students will learn about squash through observation (and an optional taste test). Students will then read a book about adjectives and identify adjectives that could describe squash - these will be used to create an acrostic poem. As an extension, students will learn about adverbs to create phrases to complete their acrostic poem.

*(Time Needed: 40 minutes)*

## Common Core Standards:

- Adjectives:
  - Kindergarten
    - CCSS.ELA-LITERACY.L.K.5.B - Demonstrate understanding of frequently occurring verbs and adjectives.
  - 1st Grade
    - CCSS.ELA-LITERACY.L.1.1.F - Use frequently occurring adjectives.
  - 2nd Grade
    - CCSS.ELA-LITERACY.L.2.6 - Use words and phrases acquired through conversations, readings, and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Objectives:

- Students will understand and use frequently occurring adjectives and adverbs to describe.

## Materials:

- Squash or photos of squash
- [“Hairy, Scary, Ordinary” by Brian P. Cleary](#) (or similar book about adjectives)
- Acrostic Outline for Oh My Squash
- Adjectives to Describe Food Word Banks (and Adverbs!)

## Outline:

- Engage: Observe squash
- Explore: Brainstorm words we know to describe squash
- Explain: Read about adjectives and fill acrostic poem in with adjectives
- Extend: Learn about adverbs and fill acrostic poem in with adverb phrases

# Writing Using Descriptive Adjectives to Write an Acrostic Poem \_\_\_\_\_



- Evaluate:

*Example Evaluation*

Engage / Explore	Student participated in observing the squash using all five of their senses.	___/20
Explain (CSS.ELA-LITERACY.L.K.5.B. CSS.ELA-LITERACY.L.1.1F.)	Student listened as the book was being read and actively participated in identifying and using appropriate adjectives.	___/40
Extend (CCSS.ELA-LITERACY.L.2.6.)	Student actively participated in using appropriate adverbs in phrases with adjectives to describe squash.	___/40
	TOTAL:	___/100



**GEORGIA ORGANICS**

Elementary School

GA Standards

🕒 40 min

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#ohmysquash

# Writing Acrostic Outline for Squash



## Adjectives to Describe Taste

- Bitter
- Burnt
- Buttery
- Delectable
- Delicious
- Flavorful
- Fresh
- Fruity
- Hot
- Irresistible
- Mellow
- Mild
- Peppery
- Pickle
- Plain
- Refreshing
- Rich
- Ripe
- Salty
- Savory
- Sharp
- Sour
- Spicy
- Strong
- Sweet
- Tangy
- Tart
- Zesty

## Adjectives to Describe Texture

- Chewy
- Creamy
- Crispy
- Crumbly
- Crunchy
- Dry
- Goopy
- Greasy
- Juicy
- Moist

## Adjectives to Describe Look

- Red
- Orange
- Yellow
- Green
- Blue
- Purple
- Black
- Brown
- Tiny
- Small
- Large
- Huge
- Round
- Flat

## Adverbs to Add in Front

- Always
- Exactly
- Fortunately
- Frequently
- Generally
- Hardly
- Never
- Normally
- Occasionally
- Often
- Only
- Just
- Perfectly
- Rarely
- Seldom
- Seriously
- So
- Sometimes
- Unexpectedly
- Usually
- Very