Peppers Around the World _____ Language Arts and Learning for Justice



For the Classroom

- Group structure up to 9 small groups
- Location at seats, small groups, gathered
- Approximate time 30 minutes

Learning for Justice Social Justice Standards

• 3-5 Diversity Standards / DI.3-5.8 I want to know more about other people's lives and experiences, and I know how to ask questions respectfully and listen carefully and non-judgmentally.

Common Core Language Arts Standards

• CCSS.ELA-LITERACY.RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Materials

- World map
- Access to devices with internet for research (1 device for each group)
- Paper or small poster (1 for each group)
- Coloring supplies (for each small group)
- Optional: "Early Worldwide Dispersal of Chile Peppers" Map and "Pepper Cultural Highlights Sheet"

Directions

Explain to students that peppers are grown and eaten all over the world. Each small group is going to research a dish from a different country around the world. They will then create a poster illustrating and labeling the country, the dish, the ingredients, and any other interesting facts they find. Groups should also prepare to present to the class with each student having a role.

Possible countries and dishes for small groups:

- Bhutan Ema Datshi dish
- Hungary Paprika spice
- Italy Puttanesca sauce
- Honduras Encurtido
- Puerto Rico Sofrito
- Philippines Tinola
- Mexico Chiles Rellenos
- Thailand Sriracha
- Tunisia Harrisa



The first group to finish before it is time to share can explore the "Early Worldwide Dispersal of Chile Peppers" map and prepare to share that information with the class before the individual class presentations as well. Other "early finishers" could create an additional poster showing other ways that peppers are prepared in their homes, in the school cafeteria, in local restaurants, etc.

Lesson created by Jenna Mobley for Georgia Organics

Secreta organics	5th Grade	ELA	0 30 min
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