

The Way of White Velvet

Very Best Variety - Lesson 2



For the Classroom:

- Group structure - whole group or small group
- Location - at tables
- Approximate time - 20 minutes

Standards:

CCSS.ELA-LITERACY.RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Materials:

- [“White Velvet Okra in Ark of Taste”](#) Article (1 copy per 2 students)
- Colored pencils

Procedures:

1. Engage:

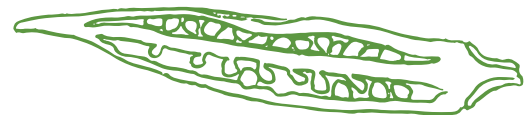
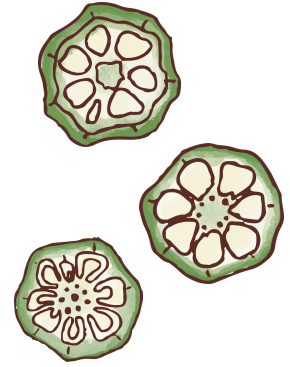
- a. “The Ark of Taste is a collection of special, rare foods from around the world. They bring attention to these special plants in hopes of preserving them before they no longer exist.” Optional: Read more at <https://www.fondazione Slow Food.com/en/what-we-do/the-ark-of-taste/>

2. Explore:

- a. “The Ark of Taste accepts nominations for special and rare foods from all over the world. To nominate a food, you have to persuade them of how special the food is.”
- b. “White Velvet Okra is included in the Ark of Taste. Let’s read more to find out how the nominators persuaded the Ark of Taste of how special White Velvet is.” Distribute [“White Velvet Okra in Ark of Taste”](#) Article (1 copy per 2 students).
- c. “Follow along as I read aloud and put a star next to every reason you hear that supports the opinion that White Velvet Okra is special and should be protected.” Read the article aloud while students follow along and mark the reasons that support the opinion.

3. Explain:

- a. “This nominator was very persuasive. They listed so many reasons why this variety of okra is special!”



Lesson Created by Jenna Mobley for Georgia Organics

 **GEORGIA ORGANICS**

3rd-5th Grade

ELA

🕒 20 min

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