

A Reason for Roots

Writing about Roots - Lesson 7



For the Classroom

- Group structure - whole group or small groups
- Location - in the garden or at seats
- Approximate time - 25 minutes

Common Core and Georgia Standards of Excellence

- CCSS.ELA-LITERACY.W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.
 - CCSS.ELA-LITERACY.W.3.1.A. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
 - CCSS.ELA-LITERACY.W.3.1.B. Provide reasons that support the opinion.
 - CCSS.ELA-LITERACY.W.3.1.C. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
 - CCSS.ELA-LITERACY.W.3.1.D. Provide a concluding statement or section.

Materials

- Pencils (1 per child)
- Writing paper (1 per child)

Reproducibles

- “Persuasive Writing Mind Map” Sheet (1 per child)

Directions

1. Explain to children that they will write a persuasive paragraph, stating an opinion about turnips.
2. Distribute one of the “Persuasive Writing Mind Map” sheets to each child. Ask each child to consider the audience they would like to write to and to fill in their opinion sentence about turnips.
 - a. For example:
 - i. I believe that turnips should be served in the cafeteria more often.
 - ii. I think more schools should grow turnips in their school gardens.
 - iii. Turnips are the most delicious root vegetable.
3. Instruct children to come up with at least three reasons that support their opinion and fill them into their mind map.
4. Then, provide each child with a sheet of writing paper and have children use their mind map to write a persuasive paragraph - clearly stating their opinion, listing their reasons with linking words and phrases between, and ending with a conclusion sentence.

Lesson Created by Jenna Mobley for Georgia Organics