

# Writing a Turnip Tale

## Writing about Roots - Lesson 6



### For the Classroom

- Group structure - whole group or small groups
- Location - in the garden or at seats
- Approximate time - 25 minutes

### Common Core and Georgia Standards of Excellence

- CCSS.ELA-LITERACY.W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
  - CCSS.ELA-LITERACY.W.3.3.A. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
  - CCSS.ELA-LITERACY.W.3.3.B. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
  - CCSS.ELA-LITERACY.W.3.3.C. Use temporal words and phrases to signal event order.
  - CCSS.ELA-LITERACY.W.3.3.D. Provide a sense of closure

### Materials

- Pencils (1 per child)
- Writing paper (1 per child)

### Reproducibles

- “Narrative Story Map” sheet (1 per child)

### Directions

1. Explain to children that they will write their own turnip tale with characters, a setting, and a plot (beginning, middle, and end) like Grandma Lena’s Big Ole Turnip - except Grandma Lena’s story was about growing turnips and their story will be about cooking or eating turnips!
2. Distribute one of the “Narrative Story Map” sheets to each child. Instruct children to write or draw the unique setting and characters will be in their story.
3. Then instruct children to formulate their plot - a beginning that introduces the characters, a middle with a problem or conflict, and the end with a resolution.
4. Then, provide each child with a sheet of writing paper and have children use their story map to write a narrative story. Remind students to add in dialogue and descriptions of the characters’ actions, thoughts, and feelings as they respond to the different situations.

Lesson Created by Jenna Mobley for Georgia Organics