What Would you Wonder
Writing about Roots - Lesson 3 ——

For the Classroom
- Group structure - whole group
- Location - in the garden or at seats
- Approximate time - 15 minutes

Common Core and Georgia Standards of Excellence
- CCSS.ELA-LITERACY.SL.3.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Materials
- Turnips, growing in the garden or harvested in the classroom

Reproducibles
- "What Would You Wonder" Posters (1 set)

Directions
1. Observe a turnip plant in the garden or harvested turnips in the classroom. Ask children in pairs to practice asking each other questions about the turnips (with no need to answer).
2. Explain that there are many different questions we could ask about the turnips and we may have different questions when we think from different perspectives.
3. Distribute one of each of the "What Would You Wonder" posters to each of six small groups of children. In their small groups, children can brainstorm questions from that perspective. Examples may include:
   a. Chef: What does this taste like? What would happen if I cooked it?
   b. Historian: How long have people been eating it? Where was it first grown?
   c. Doctor: How does this plant help humans? What vitamins does it have?
   d. Scientist: How does this plant grow? What plant family does it belong to?
   e. Artist: What color would I use to paint it? What shape are the different parts?
   f. Animal: Will this taste good? Is it poisonous? Will it hurt me to eat it?
   g. Plant: Will this plant help me grow? Will it drink all of my water?
4. Explain that different authors can see the same plant in different ways too. Some may write facts about a plant in an informational, non-fiction book. Others may write a story about a plant in a narrative fiction book. Others may have an opinion about a plant and may write a persuasive essay.

Lesson Created by Jenna Mobley for Georgia Organics